

Become a CELTA Certified Language Teacher

CELTA Application Form

(You can save and continue the application later at the bottom of the page)

COURSE DETAILS

CELTA Type*

Available Dates *

How did you hear about our centres?

- Instagram Facebook LinkedIn
 Online Search Google Banner Friends

PERSONAL DETAILS

Please enter your name as it appears in your passport.

Surname*

First Name(S)*

Gender*

Mr

Mrs

Date of Birth*

Place of Birth*

Nationality*

Permanent Address*

Post/Zip Code*

City *

Country*

Phone number

Other Information

Mobile No. *

Other Address (if different)*

Post/Zip Code*

City *

Country*

Phone number

Other Information

Mobile No. *

Email*

Skype

Facetime

First Language

Next of kin name and emergency contact details

GENERAL EDUCATION

Please supply details of secondary and further education, including dates and topics.

Secondary

University/Higher

University/college name and Postal address

LANGUAGES

If you are a non native speaker of English, Please supply information about your level of proficiency

English Language Level

(include IELTS, TOEFL, TOEIC, Cambridge exams if available and the date you obtained the certificate. Attach the certificate as an attachment to your application):

English Certificate

Choose File

No File chosen

Other Languages and Level

TEACHING EXPERIENCE AND TRAINING

Do you have any formal training as a teacher?

Yes

No

Teaching Qualification attained

Places and dates of study

Experience of teaching English as a foreign/second language (give dates, institutes/schools levels taught etc.):

Experience of teaching other subjects (give dates, institutes/schools levels taught etc.):

Other work experience:

Any other relevant information regarding your work or experience:

OTHER INFORMATION

Do you have any health concerns or special needs that may be pertinent to your application?

(Include any information which you feel might affect your performance on the course bearing in mind it is of a stressful nature):

Is there any other information you think is worth mentioning:

Will you need help with accommodation?

Yes

No

Have you previously applied for a CELTA course at another centre?

Yes

No

If yes, what was the result of the application?

Accepted

Rejected

STUDENT DECLARATION

OTHER INFORMATION

I declare that all the information on this form is correct and that I have read, understood and accept Hawthorn enrolment, cancellation and refund policies (see the last page of this document).

IMPORTANT: Please note that acceptance on a course does not mean a place has been reserved for you. To ensure a place on the course, you will need to pay a deposit (see below) within ten days after having been accepted on the course. The deposit is non-refundable.

Deposit: OMR 220

I have read and accepted these conditions. I have read and agree with the general terms and conditions (see the last page)

Full Name *

Date*

NOW FILL IN THE APPLICATION TASK BELOW PLEASE

CAMBRIDGE CELTA PRE-INTERVIEW TASK

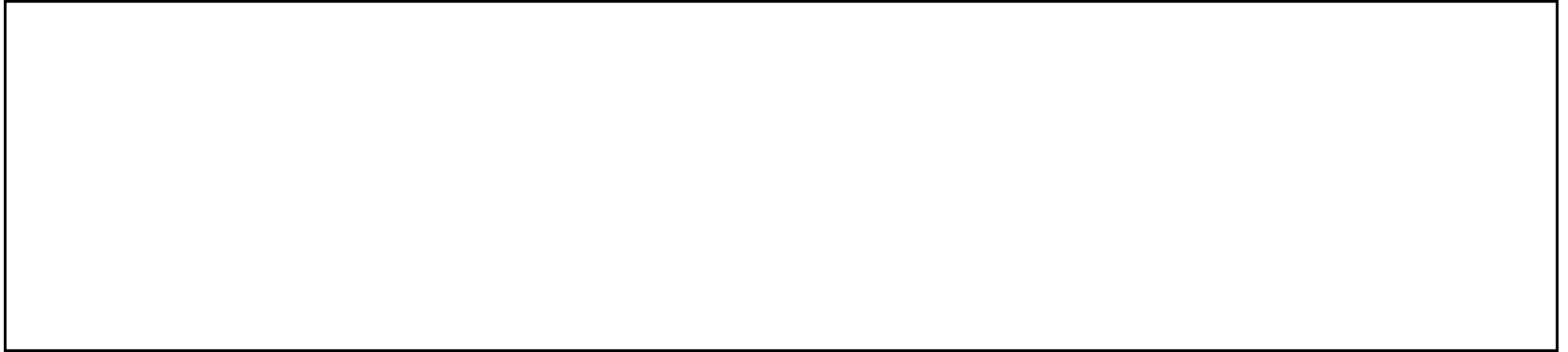
1. TEACHING

Answer the following in two or three sentences.

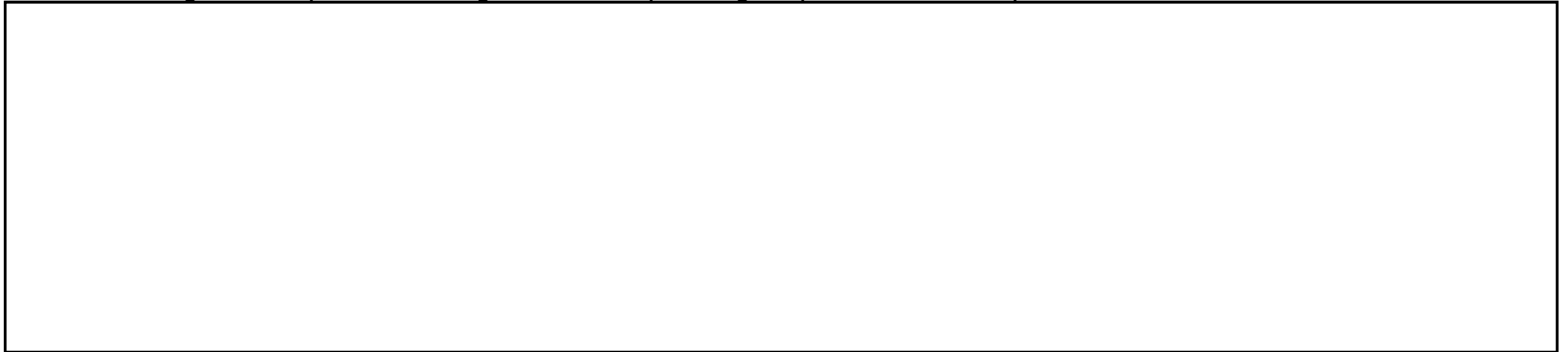
i. How would you get your students talking in class?

ii. What are some of the reasons for and against teaching grammar rules?

iii. Which of the 4 skills of reading, listening, speaking and writing are the most important to focus on in the classroom? Why?



iv. What is a good way of teaching vocabulary to a group of elementary learners?



v. What are the main reasons for and against correcting students' mistakes?

2. THE TEACHER

a. In your opinion, which of the following jobs would best prepare a person for language teaching:

- | | | | |
|------------------------------------|--|-------------------------------------|--------------------------------|
| <input type="radio"/> Sports Coach | <input type="radio"/> Tour Group Leader | <input type="radio"/> Social Worker | <input type="radio"/> Lecturer |
| <input type="radio"/> Sales Person | <input type="radio"/> Driving Instructor | <input type="radio"/> Actor/Actress | <input type="radio"/> Nurse |

Why?

b. In the light of the above, why do you think you are suited to language teaching?:

3. TEACHER TALK

a. If you wouldn't mind opening your books to page 23, please.

b. What might you ask someone if you wanted to find out how to get to the post office?

c. Jot down the answers and then swap with your neighbour.

4. LANGUAGE AWARENESS

Part 1: Which is the “odd one out” in each group and why?

Example:

I'm flying to India next week.

She's playing tennis this afternoon.

Right now I'm working really hard at the office.

I'm sorry but I can't. I'm having an early night tonight.

Answer: Right now I'm working really hard at the office.

Why? All the others are present continuous referring to future arrangements whereas the odd one out is the present continuous for an action at the moment of speaking.

a. Answer below

The baby's bottle.

The nation's struggle.

The teacher's absent.

The nurse's pay.

The government's defeat.

Why

b. Answer below

The plane was hi-jacked by a woman.

The tourists were attacked by a gang.

The soldier was hit by a bullet.

The trains collided by a river.

Three hundred people were killed by the earthquake.

Why

c. Answer below

She must have lost the address.

Alan must have been here too.

That must have been awful.

The thieves must have got in through the window.

I must have something to drink.

Why

Part 2: Which is the “odd one out” in each group and why?

Example (1):

I am usually driving to work.

Corrected Version:

I usually drive to work.

Explanation:

Explanation: We use the present simple (I drive ...) to talk about routine, habits and everyday actions.

a. She is having blue eyes.

Corrected Version

Why

b. I've been to China last year.

Corrected Version

Why

c. He doesn't work as hard as she does.

Corrected Version

Why

d. How long do you know Nathan?

Corrected Version

Why

Part 3: How would you explain to a learner of English the difference in meaning between the following pairs of sentences / words?

Example:

He went to London.

The past simple refers to a finished action in a finished period of time. The action is finished and 'he' has returned from London.

He has gone to London.

The present perfect refers to an unfinished action in an undefined time in the past. The action is unfinished and 'he' hasn't returned from London yet.

If I have the money, I will buy a new car.

If I had the money, I would buy a new car.

He had to go through customs.

He must have gone through customs.

To lend

To borrow

Economics

Economical

5. TEACHING MEANING

How could you most easily CONVEY THE MEANING (do not give a dictionary definition) of the following to a group of language learners in the classroom?

(Assume a mixed nationality class, i.e. no translation possible.)

a. to switch (something) on:

b. secretary:

c. reliable:

d. manage to do (as in "she managed to pass the exam"):

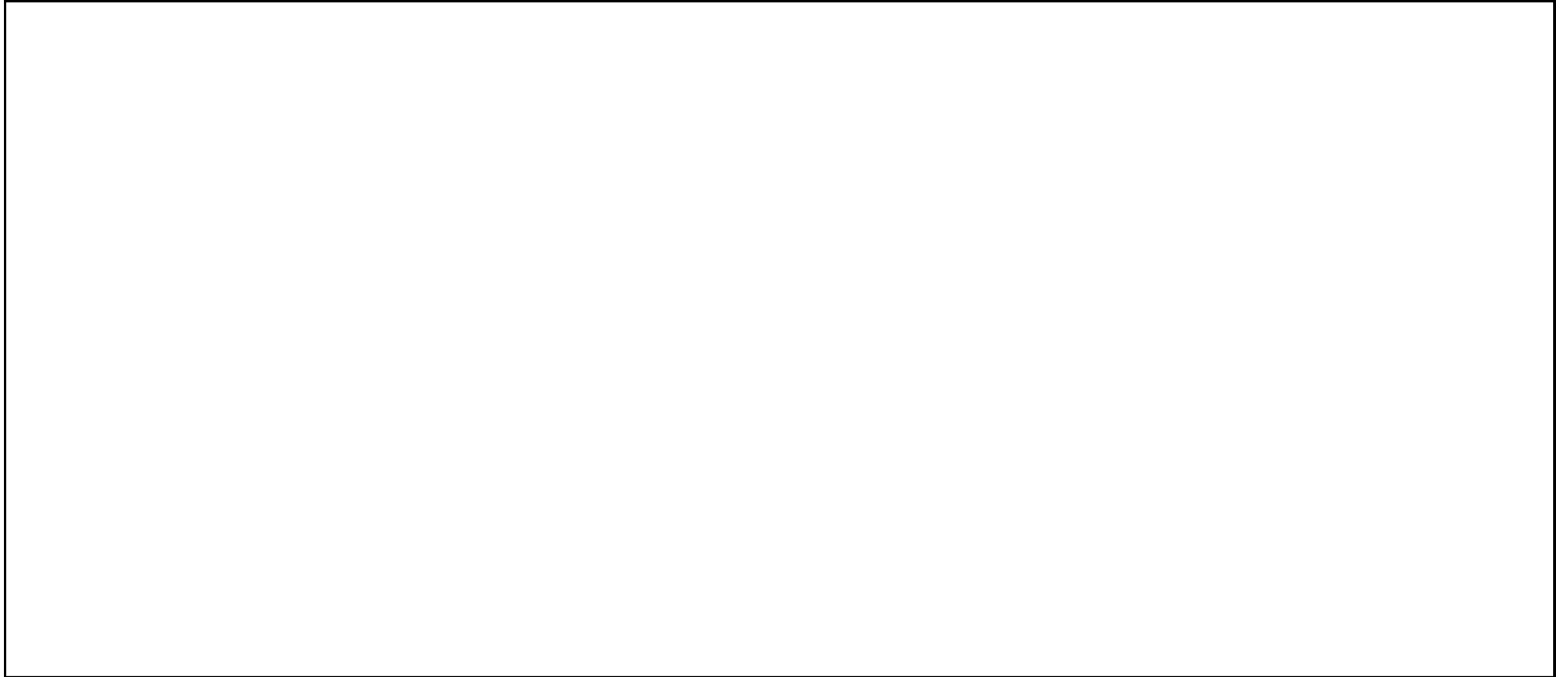
6. WORKING IN A GROUP

What experience have you had of working in groups? And how would you characterise your role in a group?

A large, empty rectangular box with a black border, intended for the user to write their response to the question above.

Extended Written Task

Outline your reasons for wanting to do the CELTA course, what you hope to gain from it and how it fits in with your plans for the future. (300-400 WORDS)

A large, empty rectangular box with a black border, intended for the student to write their response to the task. The box is currently blank.


CELTA Terms of Services*

I agree to the **CELTA Terms of Services**

Service Agreement*

I agree to the **Terms & Conditions of the Service Agreement**

I'm not a robot



reCAPTCHA
Privacy - Terms

Submit Form

Save and continue Later

Contact Us



43, Fouhood Street, Way
no. 1847, Qurum Heights



+968 24563510 or
+968 92286925



info@hawthorn.om

